

UNIVERSITY OF HAWAII

<https://www.hawaii.edu>

The University of Hawaii, established under the State Constitution, Article X, section 5, as the state university, and also under section 304A-101, HRS, is the only public institution of higher education in the State. The University began in 1907 as a land-grant College of Agriculture and Mechanic Arts, also known as the College of Hawaii.¹ In 1919 it was established as the University of Hawaii.² The fundamental mission of the University is to provide all qualified people in Hawaii with equal opportunity for quality college and university education. The University comprises one comprehensive university campus, two comprehensive bachelor's degree-granting institutions, and a system of seven community colleges.

BOARD OF REGENTS

The State Constitution, Article X, section 6, establishes the Board of Regents of the University of Hawaii; empowers the Board to formulate policy and to exercise control over the University through its executive officer, the President of the University, who is appointed by the Board; and gives the Board exclusive jurisdiction over the internal structure, management, and operation of the University but does not limit the power of the Legislature to enact laws of statewide concern.

Appointment and qualifications of Board members are provided for under sections 26-11 and 304A-104, HRS. The Board consists of eleven members, at least one of whom is a University of Hawaii student at the time of initial appointment. Members are appointed to five-year terms by the Governor with the advice and consent of the Senate, except that the student member is appointed to a two-year term. At least twelve members, except for the student member, represent and reside in specified geographic areas: two from the County of Hawaii; two from the County of Maui; one from the County of Kauai; and five from the City and County of Honolulu. Pursuant to section 304A-104.6, HRS, members are nominated by the Governor from lists of qualified candidates presented by the Candidate Advisory Council.³

The Board of Regents also serves as the State Board for Career and Technical Education (see below) and, with four additional members, as the State Post-Secondary Education Commission.⁴

¹ See Act 24, SLH 1907.

² See Act 203, SLH 1919.

³ See page 179.

⁴ See page 177.

State Board for Career and Technical Education

Pursuant to section 304A-301, HRS, the Board of Regents is designated as the State Board for Career and Technical Education (Board). The federal Carl D. Perkins Career and Technical Education Improvement Act of 2006⁵ (Perkins IV) authorizes each state to receive a grant from the U.S. Department of Education. Each state must have a receiving entity, and the Board is the eligible agency in Hawaii. The Board's purpose is to carry out the provisions of Perkins IV, which include: state planning for career and technical education; disbursement of funds; program evaluation; and required reporting. The President of the University serves as the administrative officer of the Board.

President of the University

The President of the University, who is appointed by the Board of Regents, serves as the executive officer of the Board and administers its policies. In this role, the President is responsible for the educational leadership, administration, and research and service missions of the entire University System.

Campuses of the University of Hawaii System

The University of Hawaii comprises a system of ten separately accredited campuses. These include a major research university, the University of Hawaii at Manoa; two four-year colleges, the University of Hawaii at Hilo and University of Hawaii-West Oahu; and seven community colleges, four of which are located on Oahu and one each on the islands of Hawaii, Kauai, and Maui. Each campus provides student and academic support services, including student advising, student activities, libraries, learning resource centers, and computer centers. Most campuses also house health service and food service facilities. Faculty at each campus is engaged in community service in addition to teaching responsibilities. In addition, engaging in research is an expectation of all faculty at UH-Manoa, UH-Hilo, and UH-West Oahu, and is undertaken by some community college faculty as well.

In addition to on-campus instructional programs, the University of Hawaii offers courses at three University Centers, several outreach sites, and via interactive television, cable television, and the Internet to students throughout the State and, increasingly, to students outside Hawaii.

University of Hawaii at Manoa: Colleges and Schools

The University of Hawaii at Manoa, under the direction of a Chancellor, offers bachelor's, master's, and doctoral degrees, professional degrees in law, medicine, and architecture, and a number of certificates. Colleges and schools form the structure that provides instruction to non-

⁵ See P.L. 109-270; 20 U.S.C. 2301 et seq.

vocational, professional, and graduate students at the Manoa campus. These colleges and schools and their programs are as follows:

- Colleges of Arts and Sciences provide comprehensive knowledge of major areas of learning for all undergraduate degree students and offer certificates and BA, BS, BFA, BMus, MA, MS, MFA, MMus, MURP and PhD degrees in liberal arts and sciences through the following colleges:

College of Arts and Humanities (BA, BFA, BMus, MA, MFA, MMus, PhD)

College of Languages, Linguistics, and Literature (BA, MA, PhD)

College of Natural Sciences (BA, BS, MA, MS, PhD)

College of Social Sciences (BA, BS, MA, MURP, PhD)

- Shidler College of Business offers BBA, MBA, MAcc, MHRM and PhD degrees.
- College of Education offers certificates and BS, BEd, MEd, MEdT (in teaching), MS, EdD and PhD degrees, and the Professional Diploma in Education.
- College of Engineering offers certificates and BS, MS, and PhD degrees.
- College of Tropical Agriculture and Human Resources offers BS, MS, MEM, and PhD degrees.
- School of Architecture offers DArch and BEnVD degrees.
- Hawai'inuiakea School of Hawaiian Knowledge offers BA and MA degrees.
- School of Pacific and Asian Studies offers BA and MA degrees, as well as certificates in area studies.
- John A. Burns School of Medicine offers the MD as well as BS, MS, and PhD degrees in the biological sciences, epidemiology, communication sciences and disorders, and medical technology.
- William S. Richardson School of Law provides programs leading to JD, LL.M., and SJD degrees.
- School of Nursing and Dental Hygiene offers BS, MS, PhD, and DNP degrees.
- School of Ocean and Earth Science and Technology offers BA, BS, MS, MGeo, and PhD degrees.
- Myron B. Thompson School of Social Work offers BSW, MSW and PhD degrees, and BA, MS, MPH, DrPH, and PhD in Public Health.
- School of Travel Industry Management offers BS and MS degrees.

- Outreach College does not offer degrees but provides credit courses to persons who cannot attend regular day sessions, summer session classes, and non-credit courses, lectures, and programs of general or specialized interest.

University of Hawaii at Manoa: Organized Research Units

In addition to providing instruction in the numerous academic degree programs prescribed by the Board of Regents, one of the purposes of the University is to conduct research. The University of Hawaii at Manoa houses nine Organized Research Units (ORUs):

- Harold L. Lyon Arboretum facilitates and supports research, instruction, and service in the conservation of rare native and culturally significant Hawaiian plants, restoration of Hawaiian ecosystems, ethnobotany, and conservation biology.
- Hawaii Institute of Geophysics and Planetology conducts advanced research, technology development, teaching, workforce training, and service in oceanographic, atmospheric, geophysical, geological, and planetary science and engineering.
- Hawaii Institute of Marine Biology conducts, promotes, and supports research and education in tropical marine biology and operates research and educational facilities on Moku o Lo'e.
- Hawaii Natural Energy Institute conducts research of state and national importance to develop, test, and evaluate novel renewable energy technology, and facilitates private-public partnerships to address urgent and complex energy needs of the nation while reducing the State's dependence on fossil fuels.
- Institute for Astronomy conducts research in astronomy and astrophysics, develops new technologies for use in ground- and space-based observatories, and spreads the understanding of astronomy through its graduate program, undergraduate courses, and public education.
- Pacific Biosciences Research Center conducts interdisciplinary research and education focused on the frontiers of biological and biomedical sciences oriented to Hawaii and national needs.
- Sea Grant College Program conducts research, education, community outreach, and communication services to promote understanding, development, sustainable use, and conservation of marine and coastal resources.
- University of Hawaii Cancer Center aims to reduce the burden of cancer through research, education, patient care, and community outreach with an emphasis on the unique ethnic, cultural, and environmental characteristics of Hawaii and the Pacific.

- Water Resources Research Center conducts research related to Hawaii's water resources and wastewater management issues distinctive to Hawaii and the Pacific Islands.

University of Hawaii at Manoa: Major Non-ORU Research Centers and Institutes

In addition to the ORUs listed above, the University of Hawaii at Manoa also houses major non-ORU research centers and institutes including the following:

- Center for Cardiovascular Research (CCR) is the focal point for cardiovascular research for the University of Hawaii and the State.
- Center for Microbial Oceanography: Research and Education (C-MORE) is designed to facilitate a more comprehensive understanding of the biological and ecological diversity of marine micro-organisms.
- Center on Disability Studies (CDS) promotes diverse abilities across the lifespan through interdisciplinary training, research, and service.
- Curriculum Research and Development Group (CRDG) conducts research and creates, evaluates, disseminates, and supports educational programs that serve students, teachers, parents, and other educators in grades PreK–20.
- Hawaii Center for Advanced Communications (HCAC) focuses on multidisciplinary research and education in Telecommunications Technology that promotes national and international cooperation and partnership with industry, government, and academe.
- Institute for Biogenesis Research (IBR) focuses its research on reproductive and developmental biology, with an emphasis on assisted reproductive techniques (ART).
- International Pacific Research Center (IPRC) conducts research on the nature and predictability of climate variability and regional aspects of global environmental change in the Asia-Pacific region.
- Joint Institute for Marine and Atmospheric Research (JIMAR) is jointly sponsored by the UH and the National Oceanic and Atmospheric Administration (NOAA) and pursues research involving both theoretical and observational studies on climate, equatorial oceanography, and tsunamis.
- Pacific Cooperative Studies Unit (PCSU) conducts basic and applied research on natural resources and biodiversity in Hawaii and the Pacific, working with an expanded range of state and federal agencies, private foundations, and private landowners.

- Social Science Research Institute (SSRI) conducts and supports interdisciplinary, applied research on critical social, behavioral, economic, and environmental problems in Hawaii and the Asia-Pacific region.

University of Hawaii at Hilo

The University of Hawaii at Hilo (UH-Hilo), located on the island of Hawaii and administered by a Chancellor, offers certificate programs and bachelor's, master's, and doctoral degrees through six colleges:

- College of Agriculture, Forestry, and Natural Resource Management
- College of Arts and Sciences
- College of Business and Economics
- Ka Haka 'Ula O Ke'elikōlani, College of Hawaiian Language
- College of Natural and Health Sciences
- Daniel K. Inouye College of Pharmacy

UH-Hilo also operates several education, research, and service centers, including:

- Center for Community Engagement
- Center for Global Education and Exchange
- Center for the Study of Active Volcanoes
- Hawaii Small Business Development Center
- 'Imiloa Astronomy Center of Hawaii
- North Hawaii Education and Research Center, Honokaa
- Office of Mauna Kea Management
- Pacific Aquaculture and Coastal Resources Center

University of Hawaii – West Oahu

Located in Kapolei on Oahu's Ewa Plain, the University of Hawaii–West Oahu is a teaching-centered baccalaureate institution administered by a Chancellor and offering a variety of bachelor's degrees and certificates that meet the demands of an evolving economy. UH West Oahu's primary purpose is to serve the diverse communities of Leeward Oahu. However, through articulation agreements and a strong commitment to distance education, UH West Oahu partners with the UH Community Colleges to offer pathways to four-year degrees for all of Hawaii's residents, including those located on the neighbor islands.

UH West Oahu is organized into five academic divisions:

- Business Administration
- Education
- Humanities
- Public Administration
- Social Sciences

These academic units provide an array of bachelor's degrees and certificates that address state workforce needs. Examples of signature programs include Creative Media, Health Sciences, Information Security and Assurance (Cybersecurity), and Sustainable Community Food Systems. UH West Oahu's Early College program partners with local high schools to empower students and develop a homegrown workforce that can meet the demands of a 21st-century economy.

The campus also houses three research-focused entities:

- The Center for Labor and Education Research (CLEAR)
- The Institute for Engaged Scholarship
- 'Ulu'ulu: The Henry Ku'ualoha Giugni Moving Image Archive of Hawaii

University of Hawaii Community Colleges

The University of Hawaii Community Colleges (UHCC) is a statewide system of seven separately accredited institutions within the University of Hawaii System. A Vice President for Community Colleges provides leadership and administrative coordination of the UHCC System, while each campus is led by a Chancellor.

There are four campuses on Oahu: Honolulu Community College, Kapiolani Community College, Leeward Community College, and Windward Community College; and one campus each on the islands of Hawaii, Kauai, and Maui. To ensure further access, there are three University Centers and over eight education/satellite centers throughout the State.

The seven community colleges all provide a two-year Associate in Arts (AA) undergraduate degree in liberal arts and a two-year Associate of Arts in Hawaiian Studies. They may also offer an Associate in Science Degree in Natural Science (ASNS) for students interested

in pursuing studies in STEM disciplines and/or an Associate of Arts in Teaching. In addition, the colleges offer a variety of Associate of Science (AS), Associate of Applied Science (AAS), Associate in Technical Studies (ATS), Certificate of Achievement (CA), and Certificate of Completion (CC) in various technical, occupational, and professional fields. UH Maui College also offers a Bachelor of Applied Science (BAS) in Applied Business and Information Technology, in Engineering Technology, and in Sustainable Sciences.

Each college offers continuing education programs in areas of general interest, short-term career-oriented training programs, in-service training programs for business and government, and customized contract training. Services, activities, and support for international education are also provided.

UHCC serves a substantial portion of the State's population as the result of an "open admission" policy that permits any high school graduate or adult age 18 or older to enroll, providing maximum educational opportunities to the residents of Hawaii. More than half of all students enrolled in the UH System are community college students.

The seven community colleges are as follows:

- **Hawaii Community College.** Founded in 1941 as Hawaii Vocational School –joining the UH System in 1969 – Hawaii Community College offers liberal arts degrees and wide-ranging career technical programs including fire science, nursing, Hawaii Lifestyles, Tropical Forest Ecosystem, Agroforestry Management, and FOREST Team. Hawaii Community College is located in Hilo at the Manono campus with some shared facilities at UH Hilo, and a branch facility in West Hawaii called the Hawaii Community College–Pālanui. The college is committed to becoming a center for the study of Hawaiian culture, with an emphasis on the practice, perpetuation, and evolution of the culture. Being the only accredited Intensive English Program (IEP) in the State of Hawaii, Hawaii Community College's IEP is an access point for international students into the UH system. Hawaii CC also administers the University of Hawaii Center at West Hawaii, located at the Pālanui campus.
- **Honolulu Community College.** Founded in 1920 as the Territorial Trade School in Palama – joining the UH System in 1964 – Honolulu Community College offers a comprehensive liberal arts program and 22 career and technical programs. Honolulu CC is located in downtown Honolulu with off-campus facilities for aeronautics maintenance, marine technologies, automotive, and heavy equipment programs. Honolulu CC serves the Pacific Region as the primary technical training center in areas such as transportation, industrial and engineering technology, information technology, public and human services, and communications, and transferable pathways in Hawaiian studies and natural sciences. It also serves as the headquarters for the Pacific Center for Advanced Technology Training, a consortium of the UH Community Colleges that develops and provides training in advanced technology applications.

- **Kapiolani Community College.** Founded in 1946 as Kapiolani Technical School – joining the UH System in 1965 – Kapiolani Community College offers a comprehensive liberal arts program and a dynamic pre-baccalaureate program focused on science, technology, engineering, and math. Located at the foot of Diamond Head on Oahu, Kapiolani CC is a statewide leader in health services education with nine programs in allied health professions and offers the only programs for emergency medical technicians and paramedics in the State. The college also offers programs in business, paralegal, culinary arts, hospitality education, new media arts, biotechnology, and education. Kapiolani CC also administers the Culinary Institute of the Pacific located at the former Cannon Club site at Fort Ruger on the slopes of Diamond Head.
- **Kauai Community College.** Originally founded as a vocational school in 1928, Kauai Community College grew to become part of the UH System nearly 40 years later. Today, located in Lihue on the island of Kauai, it has grown to offer more than 15 undergraduate degree programs and over 70 certificates. Kauai CC offers an education that is globally aware and locally relevant. It offers degrees in business, accounting, carpentry, electrical technology, creative media, culinary arts, early childhood education, electronics, and pre-engineering, as well as Hawaiian studies, hospitality/tourism, natural sciences, tropical agriculture, and nursing. The campus also administers the University of Hawaii Center that provides students with opportunities to pursue baccalaureate and graduate degrees without leaving Kauai.
- **Leeward Community College.** Founded in 1968 as the first community college in the State without a connection to a pre-existing technical school, Leeward Community College offers an extensive liberal arts program, combined with an award-winning array of career and technical education offerings. The college, which overlooks Pearl Harbor, is the third largest campus in the UH system and has grown to be the community college serving the largest number of Native Hawaiian undergraduate students and the largest number of military and veteran students. The college provides courses in 81 disciplines and offers 41 degree or certificates in a range of career pathways, highlighted by teacher education, health information technology, and the sciences. Leeward CC is a leader in Early College and no-cost textbook initiatives. Extensive offerings are also offered at its Waianae Moku Education Center in Maili.
- **University of Hawaii Maui College.** Founded in 1931 as Maui Vocational School – joining the UH System in 1965 – Maui College offers a strong liberal arts program and a comprehensive career program that includes business, culinary arts, nursing, trade technology, and public service career fields. Maui College serves the educational needs of residents on Maui and at education centers located in Hana and Lahaina, as well as centers located on the islands of Molokai and Lanai. Courses are offered through various modalities including face-to-face, WebCT internet-based, and statewide cable and interactive television systems. The campus offers baccalaureate degrees in applied business and information technology, engineering technology, and sustainable science management. Additionally, through its University Center, the college provides access to other baccalaureate and graduate level programs to Maui County residents.

- **Windward Community College.** Founded in 1972, Windward Community College offers a strong comprehensive liberal arts transfer program and selected career educational programs, including veterinary assisting, agripharmatech, sustainable agriculture, and bio-resources development and management. Its fine arts facilities are among some of the best in the country, and include the Palikū Theatre, Gallery 'Iolani, and state-of-the-art ceramics studio. Science facilities include the Aerospace Exploration Lab, Hokulani Imaginarium, Lanihuli Observatory, and the Bioprocessing Medicinal Garden Complex.

University of Hawaii Centers

University Centers on the islands of Maui and Kauai and in West Hawaii establish a University of Hawaii presence in communities that otherwise lack access to baccalaureate and higher degree programs and certificates offered elsewhere in the University of Hawaii System. University Centers are system entities that are assigned for administrative purposes to their island's community college. The courses and credentials offered at these Centers are those of the existing accredited UH campuses.

ATTACHED FOR ADMINISTRATIVE PURPOSES

State Post-Secondary Education Commission

The State Post-Secondary Education Commission, established under section 304A-3151, HRS, consists of the members of the Board of Regents and four other members who are broadly and equitably representative of the general public and public and private nonprofit and proprietary institutions of post-secondary education in the State. Members are appointed to four-year terms by the Governor with the advice and consent of the Senate. The President of the University serves as Chief Administrative Officer of the Commission.

Pursuant to section 304A-3152, HRS, the Commission may cooperate with the federal government to qualify the State to receive funds made available under the Higher Education Act of 1965⁶ and in addition may serve as the state agency for the receipt of federal funds when federal legislation dealing with higher education or post-secondary education requires, as a condition of state receipt of such funds, the designation of a state agency that is broadly representative of the general public and of post-secondary education in the State and when agencies other than the Commission may not qualify.

⁶ See P.L. 89-329; 20 U.S.C. 1001 et seq.

Western Interstate Commission for Higher Education

The Western Interstate Commission for Higher Education (WICHE) was created by the Western Regional Education Compact, adopted in the 1950s by Western states, which the Legislature approved in 1959.⁷ Sixteen members comprise WICHE: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, U.S. Pacific Territories and Freely Associated States (CNMI and Guam), Utah, Washington, and Wyoming. WICHE began operations in 1953 in Eugene, Oregon, moving to its present location in Boulder, Colorado, in 1965. WICHE is governed by three gubernatorially-appointed commissioners from each state. Two legislators from each state are appointed to the Legislative Advisory Committee. Under terms of the Compact, each state commits to support WICHE's basic operations through annual dues established by the Commission. WICHE was created to facilitate resource sharing among the higher education systems of the West, as well as promote innovation, cooperation, resource sharing, and sound public policy. Additionally, WICHE strengthens higher education's contributions to the region's social, economic, and civic life. Member states participate in the Professional Student Exchange Program, Western Regional Graduate Program, and Western Undergraduate Program. WICHE also sponsors, with nonstate funds, many educational conferences, symposia, and related projects.

Research Corporation of the University of Hawaii

The Research Corporation of the University of Hawaii (RCUH), established under section 304A-3001, HRS, promotes educational, scientific, and literary pursuits by: (1) encouraging, initiating, aiding, developing, and conducting training, research, and study in the physical, biological, and social sciences, humanities, and all other branches of learning; (2) encouraging and aiding in the education and training of persons for the conduct of the training, investigations, research, and study; (3) furnishing of means, methods, and agencies by which the training, investigation, research, and study may be conducted; (4) assisting in the dissemination of knowledge by establishing, aiding, and maintaining professorships or other staff positions, fellowships, scholarships, publications, and lectures; (5) engaging in other means of making the benefits of training, investigations, research, and study available to the public; and (6) taking any and all other actions reasonably designed to promote these purposes in the interest of promoting the general welfare of the people of the State.

Board. Under section 304A-3002, HRS, RCUH is governed by an eight-person Board of Directors. Two members of the Board of Regents are selected by the Board of Regents for terms to be determined by the Board of Regents, but no term extends beyond the term as a member of the Board of Regents. Three members are appointed to four-year terms by the Governor with the advice and consent of the Senate, provided that one member is a University of Hawaii System research faculty member, one is from the business sector, and one is a representative of a non-University of Hawaii research organization. One member is appointed by the President of the Senate, and one member is appointed by the Speaker of the House of Representatives. The Vice

⁷ See Act 253, SLH 1959. The Compact was recodified in Act 75, SLH 2006, part of section 2, and placed in chapter 304A, part VII. D, HRS.

President for Research of the University of Hawaii System is an ex officio, nonvoting member. The members elect the Chairperson of the Board.

Candidate Advisory Council

The Candidate Advisory Council for the Board of Regents, established under section 304A-104.6, HRS, consists of seven voting members appointed without regard to section 26-34, HRS, as follows: (1) one member who is appointed by the President of the Senate; (2) one member who is appointed by the Speaker of the House of Representatives; and (3) five members who are appointed by the Governor. A member of the Association of Emeritus Regents of the University of Hawaii, who is appointed by the Chair of the Association of Emeritus Regents of the University of Hawaii, serves as an ex officio, nonvoting member of the Council for a term not to exceed two years, with the appointment running concurrently with the term of the appointing Chair. The Chairperson of the Candidate Advisory Council is elected by a majority of the voting members of the Council. Those appointed by the President of the Senate and Speaker of the House of Representatives serve four-year terms; and those appointed by the Governor serve four-year terms, provided that such appointments run concurrently with the term of the appointing Governor. The Council recruits, evaluates, and presents a list of at least three candidates to the Governor for nomination and appointment for each vacant seat on the Board of Regents.

Medical Education Council

The Medical Education Council, established under 304A-1703, HRS, consists of thirteen members as follows: (1) Dean of the School of Medicine at the University of Hawaii, who chairs the Council; (2) Dean of the School of Nursing and Dental Hygiene at the University of Hawaii; (3) Vice Dean for Academic Affairs at the School of Medicine who represents graduate medical education at the University of Hawaii; (4) Director of Health, or designee; (5) Director of the University of Hawaii Cancer Center; and (6) eight persons appointed by the Governor as follows: three persons, each of whom represents a different hospital at which accredited graduate medical education programs are conducted; three persons, each of whom represents the health professions community; one person who represents the federal healthcare sector; and one person from the general public. The Dean of the School of Medicine, Dean of the School of Nursing and Dental Hygiene, Vice Dean for Academic Affairs of the School of Medicine, and the Director of Health, or designee, are permanent ex officio members of the Council, and the remaining nonpermanent council members are appointed to four-year terms. The Dean of the School of Medicine chairs the Council, and the Council annually elects a Vice Chair from among its members.

Among its duties, the Council: conducts a comprehensive analysis of the healthcare workforce requirements of the State for the present and the future, focusing in particular on the State's need for physicians; conducts a comprehensive assessment of the State's healthcare training programs, focusing in particular on graduate medical education programs; recommends to the Legislature and Board of Regents changes in or additions to the healthcare training programs in the State, as identified by the Council's assessment; develops a plan to ensure the adequate funding of healthcare training programs in the State, with an emphasis on graduate medical education

programs; and after consultation with the Legislature and the Board of Regents, implements this plan.

Center for Nursing Advisory Board

The Center for Nursing Advisory Board, established under sections 304A-1404, HRS, consists of nine members appointed to four-year terms by the Governor with the advice and consent of the Senate, as follows: five members who are nurses with an active Hawaii nursing license, including but not limited to: a nursing executive, an advanced practice registered nurse, a nurse affiliated with a nurse collective bargaining organization, and a doctorally-prepared nurse educator or doctorally-prepared nurse researcher; and four members who have a background or experience in health care delivery, finance, workforce, representation of hospitals and acute care hospitals in the State, and community agencies or consumer groups. Among its duties, the Board elects a Chairperson, establishes committees of the board as needed, seeks input from individuals and community groups interested in the issue of nursing shortages; implements the major functions of the Center for Nursing; and seeks and accepts nonstate funds for carrying out the mission of the Center for Nursing.

Commission for National and Community Service

The Commission for National and Community Service, established under section 90D-2, HRS, consists of not fewer than fifteen and not more than twenty-five members appointed to three-year terms by the Governor on a bipartisan basis with the advice and consent of the Senate. Not more than fifty per cent of the Commission plus one member may be from the same political party. To the extent possible, the Commission is balanced according to race, ethnicity, age, disability, and gender. Pursuant to section 90D-3, HRS, the Commission includes: (1) an individual with expertise in the educational, training, and developmental needs of youths, particularly disadvantaged youths; (2) an individual with experience in promoting the involvement of older adults in service and volunteerism; (3) a representative of community-based agencies or community-based organizations within the State; (4) the Superintendent of Education or designee; (5) a representative of county governments; (6) a representative of local labor organizations in the State; (7) a representative of business; (8) an individual between the ages of sixteen and twenty-five who is a participant or supervisor in a volunteer or service program; and (9) a representative of a national service program described in 42 U.S.C. 12572(a), as amended, as an ex officio, nonvoting member. Not more than twenty-five per cent of commission members may be employees of state government.

The purposes of the Commission are to: encourage community service and volunteer participation as a means of community and state problem-solving; promote and support voluntary citizen involvement in government and private programs throughout the State; develop a long-term, comprehensive vision and plan for action for community service initiatives in Hawaii; and serve as the State's liaison to national and state organizations that support its mission.

UNIVERSITY OF HAWAII

